

Sheet 1 of 6

FORM PTO-1449 U.S. DEPARTMENT OF COMMERCE (Modified) PATENT AND TRADEMARK OFFICE INFORMATION DISCLOSURE STATEMENT BY APPLICANT (Use several sheets if necessary)	ATTY. DOCKET NO.	APPLICATION NO.
	86769-0010	10/608,106
	APPLICANTS	
	Christopher P. FOLEY et al.	
	FILING DATE	GROUP
	June 30, 2003	3714

U.S. PATENT DOCUMENTS

EXAMINER INITIAL		PATENT NUMBER	ISSUE DATE	PATENTEE	CLASS	SUBCLASS	FILING DATE IF APPROPRIATE
	1	US2004-0162901	08-2004	Mangipudi et al.	709	225	
	2	US2002-0082833	06-2002	Marasek et al.	704	251	
	3	US 6,157,808 A	12-2000	Hollingsworth	434	350	
	4	US 6,409,514 B1	06-2002	Bull	434	219	
	5	US 2003-0004766 A1	01-2003	Sandoval et al.	705	7	
	6	US 2003-0050814 A1	03-2003	Stoneking et al.	705	7	
	7	US 6,658,427 B2	12-2003	Kogut-O'Connell et al.	707	103Y	
	8	US 7,031,651 B2	04-2006	McCormick et al.	434	350	

FOREIGN PATENT DOCUMENTS

		DOCUMENT NUMBER	PUBLISHED DATE	COUNTRY	CLASS	SUBCLASS	TRANSLATION	
							Yes	No
	9	WO 9803953 A2	01-1998	World Intellect				

NON PATENT LITERATURE DOCUMENTS

Examiner Initials*	Cite No.	Include name of the author (in CAPITAL LETTERS), title of the article (when appropriate), Title of the item (book, magazine, journal, serial symposium, catalog, etc.), date, page(s), volume-issue number(s), publisher, city and/or country where published.
	10	Berry, The E-learning Factor, InternetWeek.com, Nov. 1, 2000.
	11	Pope, Form a Successful Strategy: Align your e-learning plans with corporate objectives. LTI Magazine, Feb. 1, 2002 pgs. 1-6.
	12	Henry, E-learning technology content and services, Education & Training, Vol. 43, No. 4/5, 2001, pgs. 249-255.
	13	Lin et al., Fast Learning: Aligning Learning and Development with Business Strategies, Employment Relations Today, Autumn 2001, Volume 28, Issue 3, pgs. 43-57.
	14	Kirkpatrick, D.L. (1998). Evaluating Training Programs: The Four Levels. San Francisco, CA: Berrett Koehler, pgs. 1-3.
	15	Long, Doug; "Make Sales Training Web-Easy." October 2001, Industrial Distribution. Volume 90, Issue 10.
	16	McMaster, Mark. "Training Places." October 2001. Sales and Marketing Management. Volume 153, Issue 10.
EXAMINER	/Emmanuel Omotosho/ (02/25/2009)	
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	24	US 4,764,120	08-1988	Griffin et al.	434	336	
	25	US 6,608,992	08-2003	Crook et al.	434	350	
	26	US 5,987,443	11-1999	Nichols et al.	706	11	
	27	US 6,149,441	11-2000	Pellegrino et al.	434	350	
	28	US 6,067,525	05-2000	Johnson et al.	705	10	
	29	US 2003/0101066	05-2003	Jeanblanc et al.	705	1	
	30	US 7,269,569	09-2007	Spira et al.	705	7	
	31	US 2002-0062883	06-2002	Hankinson	705	7	
	32	US 6,755,659	06-2004	LoSasso et al.	434	219	
	33	US 2002-0061506	05-2002	Catten et al.	434	369	
	34	US 6,978,115	12-2005	Whitehurst et al.	434	350	

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	35	Rasmusson, Erika. "Training Goes Virtual." September 2000. Sales and Marketing Management. Volume 152, Issue 9.
	36	Pease, Paul. "Personal Field Sales Training Via the Internet." February 2000. Agency Sales. Volume 30, Issue 2.
	37	Berger, Melanie. "On-the-Job Training." February 1998. Sales and Marketing Management. Volume 150, Issue 2.
	39	Leifer, Sidney C. "The Importance of Training in Sales Force Automation." December 1998. Supervision. Volume 58, Issue 12.
	39	Pinkham, Myra. "Tomorrow's Sales People are Today's Trainees." July 1997. Metal Center News. Volume 37, Issue 8.

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	40	US 6,892,049	05-2005	Phalp et al.	434	350	
	41	US 7,156,665	01-2007	O'Connor et al.	434	323	
	42	US 5,851,117	12-1998	Alzheimer et al.	434	219	
	43	US 2003-0229529	12-2003	Mui et al.	705	8	
	44	US 6,944,624	09-2005	Orton et al.	707	102	
	45	US 2002-0142278	10-2002	Whitehurst et al.	434	350	
	46	US 6,827,578	12-2004	Krebs et al.	434	118	
	47	US 2001-0031451	10-2001	Sander et al.	434	236	
	48	US 2007-0026374	02-2007	Sanregret et al.	434	350	
	49	US 2004-0009462	01-2004	McElwath	434	350	
	50	US 6,301,462	10-2001	Freeman et al.	434	350	

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	51	Kahn, Robert M. "21 st Century Training." June 1997. Sales and Marketing Management. Volume 149, Issue 6.
	52	"CompUSA Inks With CCS For Training" March 22, 1999. TWICE. Volume 14, Issue 7.
	53	Berry, John. "The E-Learning Factor." November 6, 2000. InternetWeek. retrieved from http://www.internetweek.com/indepth/indepth110600.htm
	54	Doyle, John C.; Carolan, Mary D. "Calling All Trainers" January 1998. Training and Development. Pgs. 58-67.
	55	Teare, Richard; Dealtry, Richard. "Building and Sustaining a Learning Organization." 1998. The Learning Organization. Volume 5, Issue 1.
	56	Tambini, Robert F. "Aligning Learning Activities and Assessment Strategies in the ESL Classroom." September 1999. The Internet TESL Journal. Volume 5, Issue 9

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	57	US 6,988,138	01-2006	Alcom et al.	709	225	
	58	US 2002-0188583	12-2002	Rukavina et al.	706	45	
	59	US 2002-0194195	12-2002	Fenton et al.	707	104.1	
	60	US 2003-0023641	01-2003	Gorman et al.	707	530	
	61	US 6,149,438	11-2000	Richard et al.	434	322	
	62	US 2003-0009742	01-2003	Bass et al.	717	104	
	63	US 6,315,572	11-2001	Owens et al.	434	322	
	64	US 5,625,818	04-1997	Zarner et al.	707	104.1	
	65	US 5,261,823	11-1993	Kurokawa	434	323	
	66	US 6,793,498	09-2004	Nunes, Aubrey	434	322	
	67	US 6,551,107	04-2003	Buckley et al.	434	262	

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	68	"Getting Better Results." UNT Libraries. Archived Jan. 7, 2002. retrieved from http://govinfo.library.unt.edu/npr/library/book/Better-Results.htm .
	69	Lewis, Jason; Michalak, Dan. "Four Steps to Building E-Learning Success." May 2002. Workforce. Volume 81, Issue 5. pgs. 42, 44 and 46.
	70	Deborah Mateik, The summer institute for instructional technology: goodbye chalk and slate; hello mouse and web, 1995, ACM Press, ISBN 0-89791-704-9, pgs. 201-205.
	71	Carol B. MacKnight, Electronic learning materials: the crisis continues, (April 1998), ACM Press, Volume 26: Issue 2, pgs. 8-16.
	72	David Carlson et al., www interactive learning environment for computer science education, 1996, ACM Press, ISBN 0-89791-757-X, pgs. 290-294.

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	73	US 2001-0055749	12-2001	Siefert	434	322	
	74	US 6,652,287	11-2003	Strub et al.	434	365	
	75	US 6,099,320	08-2000	Papadopoulos	434	322	
	76	US 2002-0103882	08-2002	Johnston et al.	709	218	
	77	US 2002-0178181	11-2002	Subramanyan et al.	707	501.1	
	78	US 6,898,411	05-2005	Ziv-el et al.	434	350	
	79	US 2002-0156702	10-2002	Kane	705	27	
	80	US 6,067,537	05-2000	O'Connor et al.	706	47	
	81	US 2003-0046125	03-2003	Flores	705	7	

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	82	Getting Results Through Learning, OPM.gov, archived from June 1, 2001, available at http://govinfo.library.unt.edu/npr/library/book/contents.htm
	83	Holland, Patricia E. Professional Development in Technology: Catalyst for School Reform. June 22, 2001. Gale Group. Association for the Advancement of Computing in Education (AACE). Journal of Technology and Teacher Education. Vol. 9. ISSN: 1059-7069. IAC-ACC-NO: 78398475. pg. 5.

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